

Grading EL High School Students based on their Language Acquisition Levels

ELPA21 for School Year 2019-2020

EL Levels of Language Acquisition	EL Classes	Grading Requirements	Grading Options
Emerging Students with all domain scores equal to or less than 2	Enrolled in a 2 period EL English Acquisition/Transition class [elective English credit and 1 gen ed. English credit]	These students are to be granted a <u>Satisfactory or Unsatisfactory</u> for their general education classes	Satisfactory or Unsatisfactory
Progressing Students whose combined READING and WRITING domains are equal to or less than 5	Enrolled in a 1 period EL Transitional OR 1 Composition class AND 1 period English	These students are to be granted a <u>Satisfactory or Unsatisfactory</u> for their general education classes	Satisfactory or Unsatisfactory
Progressing Students whose combined READING and WRITING domain scores range from 6-10	Enrolled in a 1 period EL Advanced Composition Literature class AND 1 period English	These students are to be granted <u>letter grades</u> in their general education classes	Graded

English Proficiency Level	Description for grading in General Education Classes	Description for the grading in EL Classes
PROGRESSING - Students whose combined READING and WRITING domain scores range from 6-10 NOTE: Any EL student earning an A, B, C, or D should be given that grade, regardless of English proficiency level.	Student is earning an A, B, C, D or F according to the general education teacher's grading criteria	A B C D F grades
EMERGING - Students with all domain scores equal to or less than 2 PROGRESSING - Students whose combined READING and WRITING domains are equal to or less than 5		
<u>Satisfactory</u> <i>S is used in place of an F</i> (If student meets MOST of these criteria)	<ul style="list-style-type: none"> - Attends class at least 80-90 percent of the time - Participates in class (cooperative groups, 10/2, and team work) - Begins to ask questions (to partners and eventually to teachers) - May need minimal redirection - Receives additional support from teachers as needed - Makes an effort to complete (reduced) assignments - Occasionally needs teacher guidance to monitor work - Attempts to use strategies and resources 	- EL classes are appropriately aligned to the ELP Standards: therefore, they accurately correspond to the students' language acquisition level
<u>Unsatisfactory</u> <i>U is used in place of an F</i> *Please note that the general education teacher should contact the EL teacher if any of these behaviors exist for several weeks. It is more advantageous if the EL teacher is contacted as soon as these behaviors occur. This will alert the EL teacher and he/she can talk to the EL Success Coordinator, student, and parent to develop a plan of action.*	<ul style="list-style-type: none"> - Does not regularly attend class - Does not participate in class (cooperative groups, 10/2, and team work) - Does not attempt to get any support from the teacher or the tutor - Frequently needs redirection; requires focusing to remain on task - Does not make an effort to complete (<i>reduced/modified</i>) assignments - Rarely monitors work - Rarely uses strategies and resources 	